What Motivates Health Behavior: Preferences, Constraints, or Beliefs? Evidence from Psychological Interventions in Kenya

Anett John (CREST Paris)

with Johannes Haushofer (Princeton) and Kate Orkin (Oxford)

January 26, 2019

## Introduction

- Broad evidence that people forgo profitable investments
  - Health: demand for bednets, chlorinating water, deworming pills, using improved cookstoves

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  - Little or no effect of information and marketing
    - ★ Kremer et al 2011, Dupas 2009
  - Even tiny fees dramatically reduce take-up for bednets, chlorine, soap
    - ★ reviewed in Kremer and Glennerster 2011, Dupas and Miguel 2017
  - ▶ Our setting: Chlorine cheap or free, info provided, minimal hassle
    - ★ Null et al 2018: Adherence: 23 percent after two years

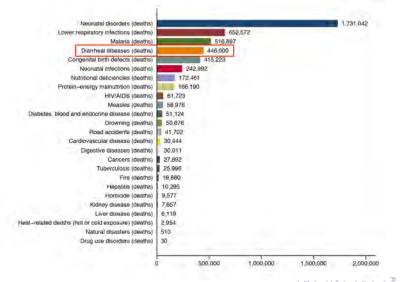
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- Role of psychological factors?
- This paper: Psychological workshops to separately target preferences, beliefs, cognitive constraints

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# Under-5 mortality

Diarrheal diseases are the fourth largest cause of under 5 mortality worldwide



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# The Targeted Behaviour: Treating Water with Chlorine



- Chlorine for drinking water is cheap and readily available
  - USD 0.20 per bottle (= 1 month) (average monthly earnings: \$90)
- Taste is virtually unaltered by chlorination (if used correctly)
- Null et al (2018): Dispensers at water points + community health promoters: usage 23% (control: 3%)
  - Fails to replicate Kremer et al (2011)'s 60% (dispensers + incentivized promoters) Kremer et al 2011

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This study:

- Distinguish between these mechanisms using a randomized controlled trial, N=3750, in Western Kenya. Use light-touch psychological interventions to induce exogenous variation in each target.
- Test whether psychological and material barriers interact

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### Literature: Interventions targeting...

- Bundled psychotherapy interventions
  - CBT-style interventions improve patience, self-esteem, economic outcomes (Blattman et al 2017, Baranov et al 2018) and reduce delinquency (Heller et al 2017)
- Time Preferences
  - Alan & Ertac (2018) increase patience in Turkish primary schools
  - [via commitment: Schilbach (2018), Gine et al (2010), Royer et al (2015)]
- Constraints: memory, planning, executive function
  - Milkman et al., 2011, 2013 (planning prompts), Karlan et al. 2016 (SMS reminders)
- Beliefs about the world
  - Jensen 2010, Dinkelman & Martinez 2014 and many others
- Beliefs about the self
  - Bernard et al 2018, Ghosal et al (2016), McKelway (2018)

- 205 villages in Western Kenya (Kakamega and Bungoma), N=3750
  - Women aged 18 35,  $\phi$  children = 2.7, daily wage 150 400 Ksh.

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  - Time preferences workshop: "Imagining the Future"
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    - Oure control
- Cross-cut: "WASH Benefits" study in rural Kenya (ran 2013-2016)
  - Half of our sample villages received chlorine dispensers

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PREFERENCES	CONSTRAINTS	BELIEFS	
Baseline	Baseline	Baseline	

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PREFERENCES	CONSTRAINTS	BELIEFS	
<ul> <li>Baseline</li> <li>Intervention: "Time preferences" (N=992)</li> <li>1. Connect present behavior to future outcomes</li> <li>2. Visualize alternative realizations of the future depending on current behavior</li> <li>3. Put yourself in the shoes of your future selves, imagine how they feel, and 'talk' to them.</li> </ul>	Baseline	Baseline	

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## Time Preferences: Participant drawing

What my future will look like (draw): Name: Date: FAMILY How I will behave now (write, or draw): CAR 1. Save money as much as possible to take care & my future family 2. Work hard to get a stable Job which will estable me to save more money to buy a car 8 Invest to buy a plot and my our house 4. Invest to shart my own business

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PREFERENCES	CONSTRAINTS	BELIEFS	
Baseline Intervention: "Time preferences" (N=992) 1. Connect present behavior to future outcomes 2. Visualize alternative realizations of the	Baseline Intervention: "Executive Function" (N=991) 1. Set goals 2. How to make plans 3. How to execute plans, establish routines, reduce	Baseline	
<ol> <li>Failzatons of the future depending on current behavior</li> <li>Put yourself in the shoes of your future selves, imagine how they feel, and 'talk' to them.</li> </ol>	avoidance		

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## Executive Function: Planning Exercises

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For your lains in reduc of difficulty, mixing up the different motion, pleasable and encrusary activities:		
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PREFERENCES	CONSTRAINTS	BELIEFS	
Baseline	Baseline	Baseline	
Intervention: "Time preferences" (N=992)	Intervention: "Executive Function" (N=991)	Intervention: "Placebo" (N=992)	
<ol> <li>Connect present behavior to future outcomes</li> <li>Visualize alternative realizations of the future depending on current behavior</li> <li>Put yourself in the shoes of your future selves, imagine how they feel, and 'talk' to them.</li> </ol>	<ol> <li>Set goals</li> <li>How to make plans</li> <li>How to execute plans, establish routines, reduce avoidance</li> </ol>	Placebo sessions on birds and plants of Kenya	

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tervention: "Time references" (N=992)       Intervention: "Executive Function" (N=991)       Intervention: "Placebo" (N=992)         Connect present behavior to future outcomes       1. Set goals       Placebo sessions on birds and plants of Kenya         3. How to execute realizations of the future depending on current behavior Put yourself in the shoes of your future selves, imagine how they feel, and 'talk' to them.       1. Set goals       Placebo sessions on birds and plants of Kenya         formation about benefits d process of water       1. Intervention: "Executive Function about benefits       Placebo sessions on birds and plants of Kenya	PREFERENCES	CONSTRAINTS	BELIEFS	
Function" (N=991)       Function" (N=991)       (N=992)         Connect present behavior to future outcomes       1. Set goals       Placebo sessions on birds         2. How to make plans       3. How to execute plans, establish routines, reduce avoidance       Placebo sessions on birds         Visualize alternative realizations of the future depending on current behavior Put yourself in the shoes of your future selves, imagine how they feel, and 'talk' to them.       Information about benefits and process of       Information about benefits and process of water	Baseline	Baseline	Baseline	
behavior to future outcomes       2. How to make plans       and plants of Kenya         Subscription       3. How to execute plans, establish routines, reduce avoidance       and plants of Kenya         Current behavior Put yourself in the shoes of your future selves, imagine how they feel, and 'talk' to them.       avoidance         formation about benefits d process of water       Information about benefits and process of       Information about benefits and process of water	Intervention: "Time preferences" (N=992)			
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	Information about benefits and process of water chlorination	benefits and process of	and process of water	

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Intervention: "Time preferences" (N=992)       Intervention: "Executive Function" (N=991)       Intervention: "Placebo" (N=992)       No intervention (N=775)         . Connect present behavior to future outcomes       1. Set goals       Placebo sessions on birds and plants of Kenya       No intervention (N=775)         . Visualize alternative realizations of the future depending on current behavior       1. Set goals       Placebo sessions on birds and plants of Kenya         . Put yourself in the shoes of your future selves, imagine how they feel, and 'talk' to them.       Information about benefits and process of       Information about benefits and process of water	PREFERENCES	CONSTRAINTS	BELIEFS	PURE CONTROL
Image: Second	Baseline	Baseline	Baseline	No baseline
behavior to future outcomes       2. How to make plans       and plants of Kenya         Visualize alternative realizations of the future depending on current behavior       and plants of Kenya         Put yourself in the shoes of your future selves, imagine how they feel, and 'talk' to them.       and plants of Kenya         Information about benefits and process of water       Information about benefits and process of       Information about benefits and process of	Intervention: "Time preferences" (N=992)			
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Baseline	Baseline	Baseline	No baseline
Intervention: "Time	Intervention: "Executive	Intervention: "Placebo"	No intervention
preferences" (N=992)	Function" (N=991)	(N=992)	(N=775)
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Information about benefits	Information about	Information about benefits	
and process of water	benefits and process of	and process of water	
chlorination	water chlorination	chlorination	
Endline	Endline	Endline	Endline
Chlorine testing	Chlorine testing	Chlorine testing	Chlorine testing

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# Timeline



+ Intervention Session 1 (TP+INF; EF+INF; PLA+INF)	Intervention Session 2 (TP+INF; EF+INF; PLA+INF)	Endline Survey	Chlorine test in home
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# Outcomes of Interest: Psychological Mechanisms

PF	REFERENCES	СС	ONSTRAINTS	BELIEFS
1	ervention: "Time ferences" (N=992)		ervention: "Executive nction" (N=991)	Intervention: "Information Control" (N=992)
1.	Preferences: Do I value the future? Time preferences (impatience, present bias)	1.	<b>Constraints</b> : Ability to plan and execute Executive function (Tower of London, Behavioral Activation Scale)	
2.	Beliefs: Can I influence the future? Self-efficacy (Generalized Self-Efficacy Scale)	2.	Beliefs: Will my actions influence outcomes? Self-efficacy (Generalized Self-Efficacy Scale)	
3.	Beliefs: Is chlorination beneficial? Survey question	3.	Beliefs: Is chlorination beneficial? Survey question	Beliefs: Is chlorination beneficial? Survey question

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## Outcomes of Interest: Behaviour

HE	EALTH	SAVING	LABOR
1.	Chlorination: Has the	1. Saving behavior: Does the	1. Labor Supply: How many
	participant added chlorine to her	participant save regularly?	hours has the participant
	stored drinking water? Has she	Does she save for	worked in the last 3 months?
	added the correct amount of	productive investments?	How many days of work?
	chlorine? Objective chlorine test	Survey question	Survey question
2.	Diarrhea incidences: How	2. ROSCA participation: Has	2. Earnings: how much has the
	many diarrhea incidences have	the participant joined any	participant earned on
	her children experienced?	new ROSCAS? Survey	average in the last 3 months?
	Survey question	question	Survey question
3.	Preventive healthcare: How many of her children have been taken for healthcare check-ups? How many have been vaccinated? How many ANC visits has she attended if pregnant? Survey question	3. Saving quantities: How much does the participant save each week? Survey question	

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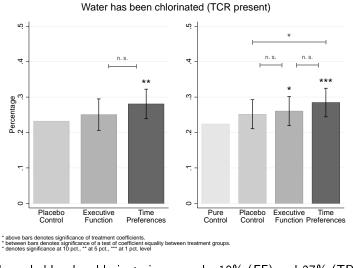
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# Specification

$$y_{i1} = \alpha + \beta_1 T_{1i} + \beta_2 T_{2i} + \delta y_{i0} + \Phi \mathbf{X}_i + \gamma_v + \theta_w + \varepsilon_i$$
(1)

- $\beta_j = \text{treatment effects}$
- $y_{i0}$  = baseline outcome measure
- $\Phi X_i$  = time invariant individual controls: age, education, marital status, employment status
- $\gamma_{\rm v} =$  village of residence fixed effect
- $\theta_{\rm w} =$  indicator for above median wealth
- Standard errors clustered by intervention group
- Specification above is for comparison to placebo group, and restricted to compliers (N = 2175)
- For comparison to pure control, we add a third treatment indicator  $T_{3i}$  for the placebo group, and include non-compliers
- FDR q-value correction across groups of main outcomes (Anderson, 2008)
   Balance, Non-Compliance, Attrition

## Health: Chlorination



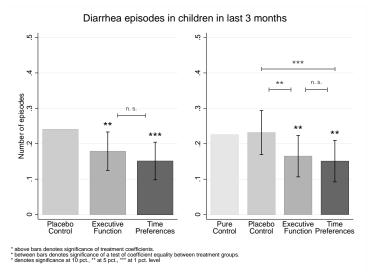
Share of households who chlorinate increases by 18% (EF) and 27% (TP)

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## Health: Diarrhea

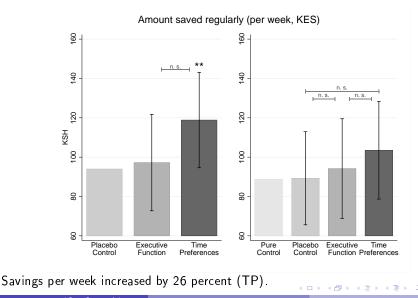


#### Diarrhea episodes in children are reduced by 26% (EF) and 35% (TP)

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## Saving: Amount saved regularly

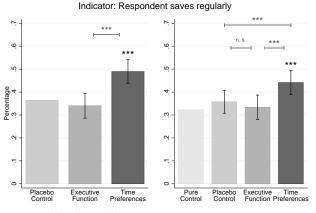


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# Saving: Regular saving (external margin)

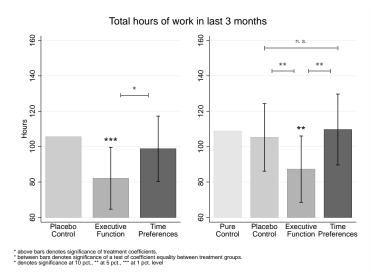


above bars denotes significance of treatment coefficients.
 between bars denotes significance of a test of coefficient equality between treatment groups.
 denotes significance at 10 pct., \*\* at 5 pct., \*\* at 1 pct. level

External margin of savings (positive amount saved per week) increased by 36% (13pp) for TP. Other results: More likely to save for productive investment, more likely to have joined ROSCA.

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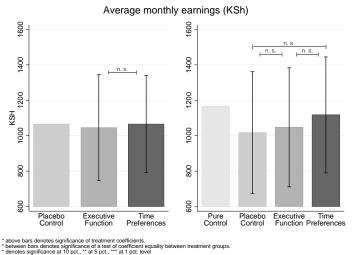
# Labor supply (hours of work)



Hours worked decrease by 20% in EF...

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## Labor: Income



#### but no effect on earnings. . . .

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## Summary: Behavioral outcomes

HE	EALTH	S/	AVING	LA	BOR
1.	Chlorination: Has the participant added chlorine to her stored drinking water? Has she added the correct amount of chlorine? Objective chlorine test INCREASE for both EF & TP	1.	Saving behavior: Does the participant save regularly? Does she save for productive investments? Survey question INCREASE for TP	1.	Labor Supply: How many hours has the participant worked in the last 3 months? How many days of work? Survey question DECREASE FOR EF
2.	Diarrhea incidences: How many diarrhea incidences have her children experienced? Survey question DECREASE for both EF & TP	2.	ROSCA participation: Has the participant joined any new ROSCAs? Survey question INCREASE for TP	2.	Earnings: How much has the participant earned on average in the last 3 months? Survey question NO EFFECT for both
3.	Preventive healthcare: How many of her children have been taken for healthcare check-ups? How many have been vaccinated? How many ANC visits has she attended if pregnant? Survey question NO EFFECT for both	3.			

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## Time Preferences over Effort: Measurement

Based on Augenblick (2017):

• "How many tasks do you want to do at time X, at piece rate Y?"

- where X = {same evening, tomorrow, 7 days, 8 days} and Y = {2, 6, 10} Kenyan shillings
- One question randomly selected to "count"

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Effort task in Kenya: SMS Data entry task (30 digits  $\approx$ 2min)

Task 1	SMS1- 969 228 853 496 963 294 743 281 619 446
Task 2	SMS2- 151 575 320 519 150 525 175 694 371 897

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Structural estimation:

• Variation in Y allows estimation of convex cost of effort  $\gamma$ , variation in X estimates  $\beta\delta$ -discount function

# Time Preferences over Effort: Structural Estimation

- Follows Augenblick (2017) and DellaVigna and Pope (2017):
  - Power cost of effort function  $\gamma$ , quasi-linear utility
  - Quasi-hyperbolic discounting  $(\beta\delta)$
  - Non-monetary reward s (pprox intrinsic motivation)
  - We add weekday dummies  $d_w$  for different opportunity cost of time

• The optimal level of effort is then given by

$$e^* = \operatorname{argmax} (s + D_m(14) \cdot \phi \cdot w) \cdot e - eta^{I(t>0)} \cdot \delta^t \cdot (rac{1}{\gamma} e^{\gamma} + d_w \cdot e)$$

where  $w = \{2, 6, 10\}$  is the piece rate,

 $D_m(14)$  is monetary discounting of the payment in 14 days

t is the time of effort provision

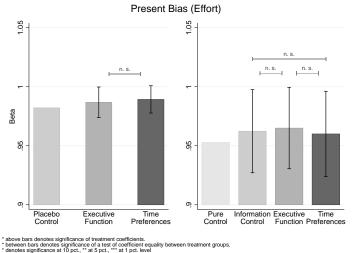
 $\gamma>1$  captures convex costs of effort,

 $\phi$  is a slope parameter, and  $\textit{d}_{\textit{w}}$  are weekday indicators

• We estimate additive treatment effects of TP, EF, and PLA on the parameters  $\beta$ ,  $\delta$ , s, and  $\gamma$ .

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## Time Preferences over Effort: Present Bias ( $\beta$ )

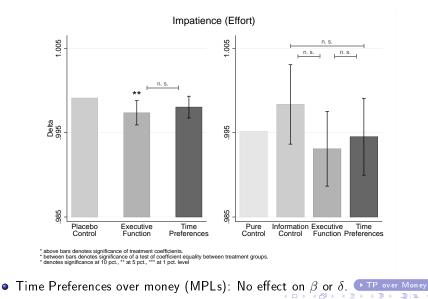


▶ Raw Effort

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## Time Preferences over Effort: Impatience $(\delta)$



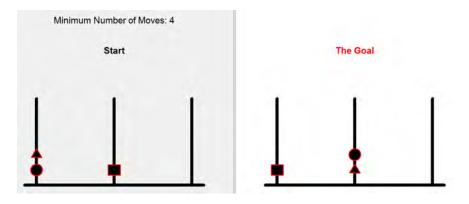
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Psych Targets and Health Behaviour

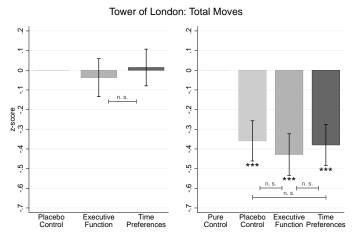
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### Cognitive Constraints: Measurement

- Executive Function measured with the *Tower of London task* (Shallice, 1982; Phillips et al. 2001)
  - measures a participant's ability to plan ahead in sequential strategies
  - Selected based on a separate validation study (SOBC1)



#### Cognitive Constraints: Executive Function



\* above bars denotes significance of treatment coefficients.

\* between bars denotes significance of a test of coefficient equality between treatment groups. \* denotes significance at 10 pct., \*\* at 5 pct., \*\*\* at 1 pct. level

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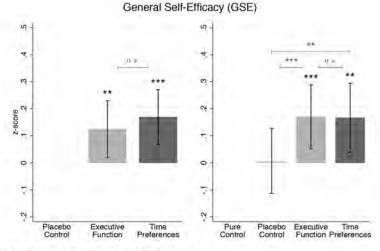
▶ BADS Scale

## Beliefs About the Self: Measurement

- General Self-Efficacy Scale (GSE) following Schwarzer/Jerusalem (1995)
  - Validated and widely recognized in psych literature
  - Cronberg's alpha (internal reliability)= 0.8, Test-Retest  $\rho = 0.62$
  - Selected based on a separate validation study (SOBC1)

1	I can always manage to solve difficult problems if I try hard enough.					
2	If someone opposes me, I can find the means and ways to get what I want.					
3	It is easy for me to stick to my aims and accomplish my goals.					
4	I am confident that I could deal efficiently with unexpected events.					
5	Thanks to my resourcefulness, I know how to handle unforeseen situations.					
6	I can solve most problems if I invest the necessary effort.					
7	When I am confronted with a problem, I can usually find several solutions.					
8	If I am in trouble, I can usually think of a solution.					
9	I can usually handle whatever comes my way.					

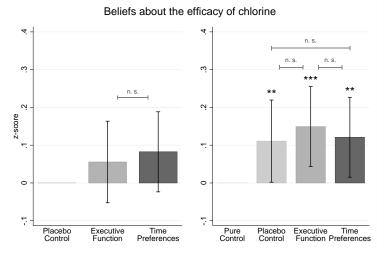
### Beliefs about the self: Can I influence outcomes/the future?



\* above bars denotes significance of treatment coefficients. \* between bars denotes significance of a test of coefficient equality between treatment groups \* denotes significance at 10 pct. \*\*\* at 1 pct. level

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#### Beliefs about the world: Is chlorination beneficial?



\* above bars denotes significance of treatment coefficients.
 \* between bars denotes significance of a test of coefficient equality between treatment groups.

\* denotes significance at 10 pct., \*\* at 5 pct., \*\*\* at 1 pct, level

Image: A matrix and a matrix

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#### Summary of Treatment Effects

- Psychological targets
  - Our Executive Function intervention did not affect lab measures of planning
  - Our Time Preferences intervention did not affect lab measures of effort discounting
  - Both TP and EF increased self-efficacy
  - TP, EF and the Placebo intervention all increased beliefs in efficacy of chlorine
- Behaviour
  - Health: More chlorination & less diarrhea in EF and TP
    - \* No effect on other health behaviours: Vaccinations, ANC/PNC, check-ups
  - Savings measures increase in TP
  - Labor supply decreases in EF, but without a decrease in income

#### Mechanisms

#### Self-Efficacy

Can explain most, though not TP-only effect on savings

#### Information

- Unlikely: Beliefs about chlorine efficacy increased also in Placebo, but no effect on chlorine/diarrhea
- Does not explain effects outside health

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#### Mechanisms

#### Self-Efficacy

- Can explain most, though not TP-only effect on savings
- Information
  - Unlikely: Beliefs about chlorine efficacy increased also in Placebo, but no effect on chlorine/diarrhea
  - Does not explain effects outside health
- "Time Preferences" as Forecasting Skills (Gabaix & Laibson 2017)
  - ► TP intervention made future in one year more vivid & tangible
    - ★ Previously abstract  $\rightarrow$  increase savings & chlorination
  - Effort task: Work now for payment in two weeks
    - $\star$  Clear and tangible from the start ightarrow no effect

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### Mechanisms

#### Self-Efficacy

Can explain most, though not TP-only effect on savings

#### Information

- Unlikely: Beliefs about chlorine efficacy increased also in Placebo, but no effect on chlorine/diarrhea
- Does not explain effects outside health

#### • "Time Preferences" as Forecasting Skills (Gabaix & Laibson 2017)

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  - $\star~$  Clear and tangible from the start  $\rightarrow~$  no effect

#### Salience

 Our psych interventions may have differentially increased the salience of water chlorination

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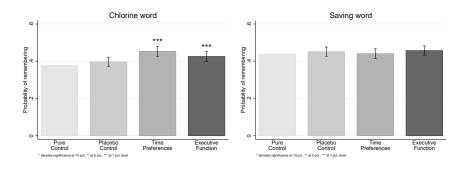
#### Salience

- Our psych interventions may have differentially increased the salience of water chlorination
  - TP and EF scripts domain general, but chlorine used as example
- We measure salience of three future-oriented behaviors (chlorination, savings, and farm investment) compared to filler words
- Salience of chlorine increases in EF and TP, salience of savings and farm investment does not
- Thus, salience could explain chlorine result, but does not provide a consistent explanation across our findings (esp. savings)
- Possibility of reverse causality: More chlorination  $\rightarrow$  more salience

▲ ∃ ► ∃ = √Q ∩

## Salience effects: Chlorine more salient, but not savings

- Salience test:
  - Enumerators read out 3 lists of 9 words. Each list contained one word relating to chlorine, savings, farm investment, plus six filler words
- Test for differential recall of future-oriented words, controlling for #total words remembered



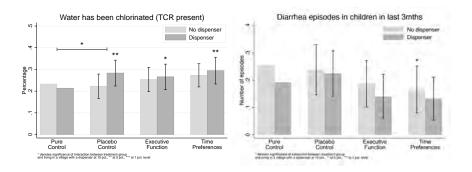
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# The Relative Role of Cost and Psychological Constraints

- Interventions were cross-randomized with previous dispenser RCT (Null et al 2018)
  - 115 control villages, 90 dispenser villages, ran 2013–2016
  - 23% chlorinate water after 2 years (control: 3%)
- Allows us to test whether psychological interventions are substitutes or complements to reductions in standard barriers

# The Relative Role of Cost and Psychological Constraints

- No strong evidence for differential effectiveness of psychological interventions when dispensers are present vs. absent
- But: effects on chlorination and diarrhea are significant with dispensers, but not without



## Conclusion

- Light-touch psychological interventions can improve clinical outcomes, incl. water chlorination and diarrhea
- Targeting beliefs about the effectiveness of chlorination has limited effectiveness
- Targeting time preferences and executive function is effective, but through surprising mechanisms: Both interventions do not affect their intended targets as measured in the lab, but do strongly affect beliefs about one's ability to affect outcomes
- Beliefs about oneself (as opposed to beliefs about the world) may facilitate (or constrain!) health behavior

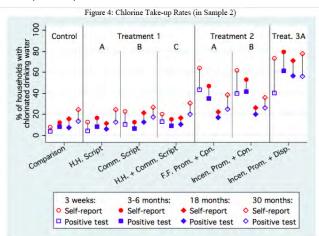
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#### ... Thank You for Your Attention!

#### Appendix

## Kremer et al (2011): Chlorine dispensers in Kenya



Notes: Bands depicted in graph above are not confidence intervals, but rather reflect an upper and lower bound measure of take-up (self-reported chlorination and positive chlorine tests, respectively). A positive chlorine test result is defined conservatively as sodium hypochlorite of at least 0.1 mg/L with jink color or 0.2 mg/L or greater regardless of color. See section 2.3 for a full description of the treatment arms: 0=Comparison (no intervention), 1A=Household persuasion script, 1B=Community persuasion script, 1C=Both household and community persuasion scripts, 2A=Flat-fee promoter plus one coupon for free WaterGuard per surveyed household, 2B=Incentivized promoter plus one coupon for free WaterGuard per surveyed household, 3=Incentivized promoter plus unlimited anoth of fine chloring via a voint of collection disensers

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# The Setting

• Eligibility: Women aged 18-35, N = 3750 in 205 villages

Baseline Data

- Mean age = 26
- Mean #children = 2.7 [93% have children, 73% of 18-19yo's]
- Occupations:
  - 60% subsistence farming, 19% no work, self-employed 16%, employed 3%
- Education: 64% Primary, 28% Secondary. Daily wage 150-400 Ksh.
- Water Source
  - ▶ 32% stream, 23% public tap, 20% private well, 16% public well
- Water treatment
  - ▶ 66% report having used chlorine at some point last month
  - but only 17% always chlorinate (5% always boil)
- 2014 Census: 15% of under-5's in Kenya had diarrhea in last two weeks, 26% are stunted

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## Balance, Non-Compliance and Attrition

- Balanced on demographic characteristics at baseline
- Non-compliance of 22% of treated individuals, balanced across treatment groups
- Attrition between baseline and endline is moderate (8%) in the complier sample, and balanced between treatment arms
  - Much larger attrition (24%) in full sample, balanced between active arms
  - ► Small imbalance (~4%) between treatment groups and pure control
- Attrition is predicted by demographics, but the same types of people (young & unmarried) attrite in each treatment group and in pure control group

#### Balance, Non-Compliance and Attrition

	Comparison with active control (PLA+INF)						Comparison w	ith pure cont	rol (PC)	
	(1) Active	(2) Time	(3) Executive	(4)	(5)	(6)	(7)	(8)	(9)	(10)
	Control Group Mean (SD)	Preferences Treatment Effect	Function Treatment Effect	Column 2 vs. Column 3 <i>p</i> -value	N	Pure Control Mean (SD)	TP+INF Treatment Effect	EF+INF Treatment Effect	PLA+INF Treatment Effect	Ν
Baseline balance										
Age	26.37 (4.56)	-0.10 (0.20)	0.01 (0.20)	0,60	2975	26.62 (4.69)	-0.42 (0.22)*	-0.36 (0.22)	-0.31 (0.22)	3750
Married or cohabiting	0.89 (0.32)	-0.00 (0.02)	0.01 (0.01)	0.28	2975	0.90 (0.30)	-0.02 (0.02)	-0.01 (0.01)	-0.02 (0.02)	3750
Education level	5.87 (1.23)	-0.02 (0.05)	0.06 (0.05)	0.11	2975	5.93 (1.08)	-0.08 (0.05)	0.00 (0.05)	-0.05 (0.05)	3750
High wealth index	0,54 (0.50)	-0.02 (0.02)	-0.03 (0.02)	0.61	2975	0.52 (0.50)	0.00 (0.02)	-0.01 (0.02)	0.02 (0.02)	3750
Village of residence	83.26 (54.89)	0.84 (4.96)	-0.20 (4.90)	0.84	2975	83.31 (56.43)	0.80 (4.18)	-0.24 (4.14)	-0.07 (3.97)	3750
Delay variables							-			
Days between endline and baseline	68.92 (21.52)	0.59 (0.98)	0.88 (0.93)	0.76	2396	68.73 (24.07)	1.82 (1.06)*	2.12 (1.01)**	1.23 (1.00)	298
Days between chlorine test and baseline	79.33 (26.71)	0.45 (1.32)	1.46 (1.26)	0.46	2203	81.20 (27.41)	0.60 (1.26)	1.55 (1.20)	0.09 (1.17)	2758
Attrition					-					
Attrited from endline	0.08 (0.27)	0.02 (0.02)	0.03 (0.02)*	0.39	2337	0.24 (0.43)	-0.06 (0.02)***	-0,04 (0.02)*	-0.06 (0.02)***	375
Attrited from chlorine test	0.12 (0.33)	0.01 (0.02)	0.03 (0.02)	0.33	2337	0.26 (0.44)	-0.04 (0.02)*	-0.02 (0.02)	-0.04 (0.02)**	3750
Compliance										
Completed both first and second intervention	0.74 (0.44)	0.01 (0.02)	-0.02 (0.02)	0.35	2975	2	3	2	-	1
Completed first intervention	0.78 (0.41)	0.01 (0.02)	0.01 (0.02)	0.85	2975	3	3	3	-	- 2
Completed no intervention	0.22 (0.41)	-0.01 (0.02)	-0.01 (0.02)	0.85	2975	2		-	-	-

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### **Predicting Attrition**

	(1) Attrited from endline	(2) Attrited from chlorine test	(3) Attrited from endline	(4) Attrited from chlorine test	(5) Attrited from endline	(6) Attrited from chlorine tes
TP+INF	-0.05 (0.02)***	-0.04 (0.02)*	-0.06 (0.02)***	-0.04 (0.02)*	-0.02 (0.16)	0,01 (0.17)
EF+INF	-0.04 (0.02)*	-0.02 (0.02)	-0.04 (0.02)**	-0.02 (0.02)	-0.04 (0.18)	0.01 (0.18)
PLA±INF	-0.06 (0.02)***	-0.04 (0.02)*	-0.06 (0.02)***	-0.04 (0.02)**	-0.16 (0.17)	-0,09 (0,17)
Age			-0.01 (0.00)****	-0.01 (0.00)***	-0.01 (0.00)**	-0.01 (0.00)*
Married or cohabiting			-0.08 (0.02)***	-0.08 (0.02)***	-0.10 (0.06)*	-0.13 (0.06)**
Education level			-0.01 (0.01)**	-0.01 (0.01)**	-0,01 (0,01)	-0.01 (0.01)
TP+INF x Age Interaction					-0.00 (0.00)	0.00 (0.00)
EF+INF x Age Interaction					0.00 (0.00)	0.00 (0.00)
PLA+INF x Age Interaction					0,00 (0.00)	-0.00 (0.00)
TP+INF x Married Interaction					0.01 (0.07)	0.03 (0.08)
EF+INF x Married Interaction					0.04 (0.08)	0.08 (0.08)
PLA+INF x Married Interaction					0.05 (0.07)	0.09 (0.08)
TP+INF x Education Interaction					0.00 (0.02)	-0.01 (0.02)
EF+INF x Education Interaction					-0.01 (0.02)	-0.02 (0.02)
PLA+INF x Education Interaction					0.00 (0.02)	-0.00 (0.02)
$TP + INF \ge Wealth Interaction$					0.00 (0.04)	-0.00 (0.04)
EF+INF x Wealth Interaction					-0.02 (0.04)	-0.02 (0.04)
PLA+INF x Wealth Interaction					0.02 (0.04)	0,00 (0,04)
Constant	0.26 (0.02)***	0.29 (0.02)***	0.59 (0.06)***	0.62 (0.06)***	0.61 (0.13)***	0,61 (0.14)***

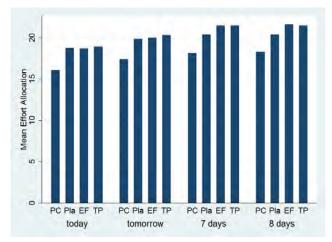
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#### Appendix

#### Time Preferences: Raw Effort Responses



- Same effort across Pla EF TP for 0 and 1 days
- Significantly higher effort in EF and TP at 7 and 8 days
- Pure control always supplies less effort (they haven't done the task before)

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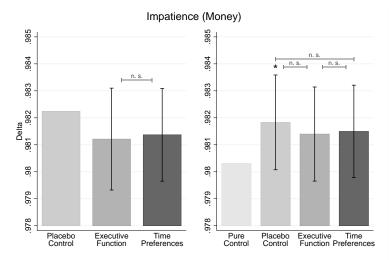
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Appendix

## Time Preferences over Money: Impatience ( $\delta$ )



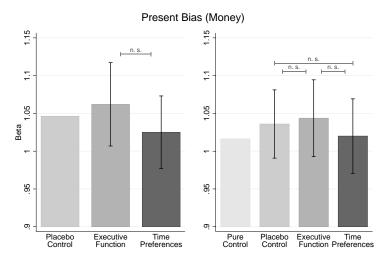
\* above bars denotes significance of treatment coefficients.
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\* denotes significance at 10 pct., \*\* at 5 pct., \*\*\* at 1 pct, level

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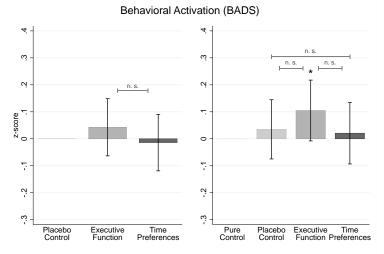
## Time Preferences over Money: Present Bias ( $\beta$ )



\* above bars denotes significance of treatment coefficients.
 \* between bars denotes significance of a test of coefficient equality between treatment groups.

\* denotes significance at 10 pct., \*\* at 5 pct., \*\*\* at 1 pct, level

#### Cognitive Constraints: Behavioral Activation



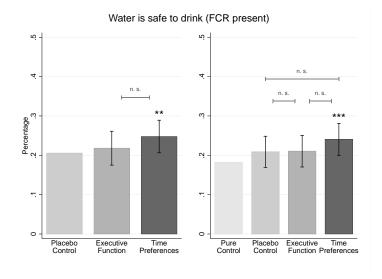
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# Health: Chlorination (FCR)



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# Gabaix and Laibson (2017): Simulating Future Utility

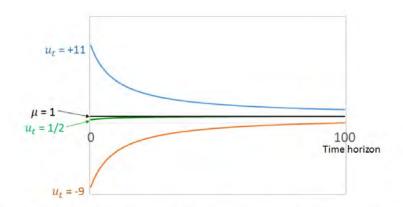


Figure 1: Plot of the average perceived value  $\overline{u}_t$ , given for three different true utilities  $u_t$   $(u_t \in \{-9, 1/2, 11\})$ , as a function of the time horizon t. This average perceived value is:  $\overline{u}_t = \mu + \frac{u_t - \mu}{1 + \frac{\sigma_t}{\sigma_t^2}t}$ . The figure uses  $\sigma_{\varepsilon}^2 / \sigma_u^2 = 0.1$ .

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